



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SSV (PG) College
• Name of the Head of the institution	Professor Satish Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	1222316818
• Mobile no	9412104446
• Registered e-mail	ssvcollege1951@gmail.com
• Alternate e-mail	iqac.ssv@gmail.com
• Address	Delhi Road, Hapur
• City/Town	Hapur
• State/UT	Uttar Pradesh
• Pin Code	245101
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut, Uttar Pradesh				
• Name of the IQAC Coordinator	Dr Swagata Basu				
• Phone No.	01222316818				
• Alternate phone No.	01222316818				
• Mobile	9810093024				
• IQAC e-mail address	iqac.ssv@gmail.com				
• Alternate Email address	iqac.ssv@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssvhapur.ac.in/page?url=Academic%20Calender				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.59	2011	30/11/2011	29/11/2016
6.Date of Establishment of IQAC			01/12/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SSV College, Hapur	Salary	Government of Uttar Pradesh	2021-22	82812095	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>*Collection of performance data from faculty through submission of Faculty Appraisal Forms * The screening and evaluation committee of IQAC reviewed and forwarded Applications for Promotions under CAS for eligible faculty members * Establishing a robust online feedback system * Organised programmes under the aegis of Mission Shakti Scheme of Govt of Uttar Pradesh for rempowerment of girl students * Preparation and submission of Annual Report.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Application for promotions under CAS invited from faculty members	All applications received were duly screened, evaluated and forwarded for promotions
Creating a robust feedback system for collection of students' feedback	Feedback of PG as well as UG Students Collected.
Encourage signing of MoUs with other academic institutions, NGOs and local industries	MoUs signed with academic institutions for collaboration in research
Strengthening Mentoring Systems	All Post Graduate departments have a functional Mentor-Mentee system
Faculty members were motivated to apply for research grants and publish research articles	Faculty members applied for research grants and published in reputed journals

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Management Committee	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/02/2023

15. Multidisciplinary / interdisciplinary

From the Academic Session 2021-22, NEP has been implemented at the UG level in the college. This opened up various opportunities for the students to choose two major subjects and one minor subject. Through Skill Development courses and Co-curricular activities, students were exposed to multidisciplinary courses

16. Academic bank of credits (ABC):

Academic Bank of Credits has not been adopted at the institution level
17.Skill development:
Adhering to the vision of the nation's leaders for developing skills in the college is dedicated to empowering the students to learn and gain expertise in Skills that would increase their employability and help in nation-building. NEP 2020 has made it possible for Vocational skills to be integrated and become a mandatory aspect of all Undergraduate curricula. All HEIs are advised to develop Industry Academic Linkages and focus on localised specialisations to enhance their linkages with local industries. At SSV PG College, several courses are imparted to students that aim to develop their skills to enhance their employability and the students get acquainted with the local industries.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Incorporating the Indian Knowledge System (IKS) into traditional courses is a priority at all levels of educational planning. The CCS University has deftly incorporated aspects of IKS into all courses under the new syllabus launched under the NEP-2020. The college imparts knowledge in English and vernacular mediums and stresses incorporating the region's historical and cultural significance in the knowledge-creation process.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The New Education Policy (NEP 2020) was implemented at the level of the colleges from the academic session 2021-22. The Programme Outcomes have been specified in the Syllabus drafted by the CCS University, Meerut, for all the affiliated colleges to follow. During the orientation programme held at the institution level, the expected programme outcomes are shared with the students. During the academic session, faculty members too acquaint the students with the possible programme outcomes. At the end of the Programme, the faculty and the students also take stock of the extent to which the programme outcome has been fulfilled.
20.Distance education/online education:
The College is a well-established centre for IGNOU. The centre code of the IGNOU study centre is 2761. The courses are offered at the Centre BCOM, BA, BCA, BPP, BSC, BTS, CIT, CNM, CTS, DTS, MEG, MHD, MP, BCOMAF, BSCG
Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	30
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	5048
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3339
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1470
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	92
File Description	Documents
Data Template	View File
3.2	76

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	48
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2034453
4.3 Total number of computers on campus for academic purposes	94
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The teaching-learning process is the primary thrust area of the college. At SSV (PG) College, the faculty members ensure a holistic mode of learning by blending classroom teaching with other experiential modes of learning. Through student-centric, interactive mode of delivery of course material with the help of ICT learning methods are effective and students are assessed continuously. The college follows the syllabus drafted by CCS University and the college strictly follows the number of lectures to be delivered per course per programme as stipulated by the University. The timetable/ workload committee of the college drafts the timetable for all the courses, and the heads of the</p>	

department after consultation with the department faculty allot lectures. Care is taken to ensure that courses are completed.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the introduction of the Semester System in Post Graduate Courses in 2011, the college conducts internal assessments of students twice each semester. The students are also required to present term papers and assignments that are duly evaluated by the faculty members and students are mentored to perform well in University exams.

Marks of internal assessments are duly reviewed at the departmental level before the marks of the students are uploaded to the University portal. The college adheres to the academic calendar drafted by the University for conducting internal examinations and forwarding the same to the University. Apart from the assessments stipulated by the University, course instructors conduct surprise tests and mock tests to determine the learning outcome of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Issues of Gender, Human Values, environment, and Sustainability are incorporated into the syllabus of UG and PG programmes in all three streams—Arts, Science, and Commerce.

In 2021-22, the college was a chosen centre for the "Mission Shakti" Scheme of the government of Uttar Pradesh. This scheme enabled the college to organise various programmes for students with legal knowledge, self-defence, career opportunities, general health and hygiene, yoga and meditation, empowerment the s and mental health. The activities organised under the Mission Shakti Scheme proved to be a huge success.

The NEP 2020, which is the guiding force behind the new syllabi for undergraduates, incorporates aspects of Professional Ethics which are transacted to the students

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

D. Any 1 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
4134	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
3339	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

SSV PG College, Hapur, is the chosen destination for most students living in the Hapur district and from the contiguous districts. Naturally, the incoming students would be a mix of those who have completed school from private and public institutions. The rural-urban divide is also stark among the students. Students follow a mix of English and Hindi mediums of instruction.

The faculty members take care to bridge these structural divides.

Extra classes and counselling sessions are organised for slow learners. The mentor-mentee scheme, a unique feature of our college, provides a novel opportunity for the students to voice their concerns to the mentors and resolve the issues that plague them.

Online and e-resources are provided to the students to help them catch up with the pace of their classes.

Internal assessments help students understand and address their shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4135	91

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric learning is the hallmark of the teaching and learning process adopted at SSV PG College, Hapur. The faculty members walk the extra mile to make the teaching process relatable to the everyday experiences of the students.

The faculty believes that teaching-learning is a two-way process, so they encourage the students to share their perspectives on the courses taught.

Interactive seminars are presentations are organised by the departments to encourage the students to participate in the knowledge creation process and internalise the subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A majority of the faculty prefer touse ICT tools for teaching learning purposes.

Use of LCD projectors for classroom teaching is done in smart classrooms of the college.

Students are also taught to make presentations using digital tools. Post graduate students are encouraged to refer to ePG

pathshala and other MOOCs available freely for enhancing their knowledge base

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SSV PG College has been undertaking internal assessments and evaluations since the introduction of the semester system for postgraduate courses in 2011.

Internal exams are held twice a semester for the PG students, and the evaluation is completed well in time for the students to prepare for their external examinations. The answer scripts are shown to the students, and any grievance arising from the evaluation is addressed at the departmental level.

With the adoption of NEP 2020 by CCS University Meerut and, subsequently, the college, the undergraduate courses are also subjected to internal assessment undertaken at the college.

The same procedure is followed for UG internal examinations that is being followed for the PG courses

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All internal assessments are conducted well in time so that there is a sufficient window period to address grievances if any. All grievances are addressed at the department level and care is taken to address the needs of the concerned pupils.

In case the grievances get escalated, the Dean of Students Welfare steps in to resolve the issue.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcome and the Course Outcome has been embedded within the syllabus framed by CCS University, Meerut, which the college follows.

The college, on its own accord, ensure that the Programme Outcomes and Course Outcomes are communicated to all students by Faculty members during Departmental Orientation.

Sessions are held at the beginning of the session.

The IQAC also invites updated POs from each department to discuss the changing relevance of the programmes and courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC documents the Programme Outcomes of all courses and programmes the college offers. Each year, the updated programme outcome and course outcomes are invited from each faculty, and the information regarding the programme outcomes are disseminated to the students at the departmental orientation programmes held at the beginning of the session

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1810

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
175000	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
23	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
01	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SSV PG College is a well-known centre for the diffusion of education and knowledge in Western Uttar Pradesh. Students from the entire rural hinterland seek admission to college to pursue higher education.

Students encounter a number of obstacles while accessing books, journals, and other relevant documents. The college provides access through the creation of e-repositories. Students can access the latest resources from the library with the click of their fingers.

The research scholars also stay updated with the latest publications in their area of research as the college subscribes to INFLIBNET and DELNET.

The research scholars freely access journals and other resources at the library and through remote access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SSV (PG) College boasts of very active NSS Units. The college has been endowed with 4 units of NSS with each unit comprising of 100 students. During the annual camps as well as during the weekly activities, the volunteers are actively engaged in the dissemination information of gender sensitisation, public health, environment, medical emergencies, pollution, environmental degradation and other social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 46 Classrooms and 2 Seminar Halls. The timetable is drafted in such a way that Arts Faculty and Commerce function in the Morning and Afternoon shifts while the Science Faculty functions in the Afternoon and Evening shifts. This arrangement helps in optimum utilization of physical infrastructure including laboratories, and classrooms.

All science faculties have separate laboratory facilities for UG and PG students and Geography and Defence Studies also have laboratories. The language lab is used for students of the Hindi and English departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute boasts of a large playground, a Gymnasium, Badminton court, weight lifting facilities and seminar halls for cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1503203

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nameo FILMS softwareLIBWARE

Nature of automation (fully or partially) PARTIALLY

Version V# 3.0.3

Year of Automation 2013

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**170000**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****200**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

SSV PG College campus is fully wifi enabled. All departments, the administrative unit including the accounts section, the examination department and the library offer wifi facilities. The institution regularly updates existing software and upgrades the Wi-Fi requirements from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**94**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

471560

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a dedicated maintenance fund. This fund helps maintain existing infrastructure and provides support facilities to students.

The college has an Estate and Building Committee, which meets regularly to take stock of the infrastructural requirements. New infrastructure is created, and existing ones are maintained on the

recommendation of the committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1669

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

30

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

196

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a fair representation of students in most of the key committees that involve their welfare.

The member students are invited to join the meeting and play an active role in decision-making.

The Prospectus of the college lists all the members of the committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association at the college level and at the level of each department.

The college boasts an illustrious array of alumni who are currently well-established academicians, businessmen, industrialists, politicians, bureaucrats, and social workers. The Alumni who live in Hapur take an active interest in the college's development and well-being

The college is in the process of formalising the Alumni Association and plans to organise Alumni Meets at regular intervals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MISSION

Imparting high quality of education to the students at the college by rigorous and sustained academic engagement.

To instill strong human values among the students for them to dedicate themselves to the process of nation building and creation of 'Atmanirbhar Bharat'

Inculcating the core initiatives enshrined in the National Education Policy, 2020

VISION

To emerge as the best college of the state of Uttar Pradesh and strive to find a place within the top 10 colleges of the country
Create a cluster of dedicated alumni who would nurture young talents and integrate them to the workforce and encourage entrepreneurial initiatives in the region of Western Uttar Pradesh and other parts of India.

File Description	Documents
Paste link for additional information	https://ssvhapur.ac.in/page?url=Mission%20And%20Vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SSV (PG) College is an affiliated college of CCS University, Meerut. All guidelines and statutes laid down by CCS University Meerut is strictly implemented at the college level.

Within the given organizational Structure, the college ensures that decentralization and participative management is followed in all aspects of governance.

Even in the Management Committee's composition of the college, there exists a system of adequate representation of teaching and non-teaching members' representation on a rotation basis.

All stakeholders have the opportunity to participate in the governance of the college.

The IQAC follows the guidelines provided by NAAC, and representation of faculty, members, representative of the college management committee, non-teaching staff, students, local industrialists, noted alumni and parents of students participate in the formulations of plans of action for the college to follow.

The portfolios created at the college level comprise of representation of all faculty members, non-teaching staff and student representatives (wherever applicable). The main portfolios of the college that ensure decentralized and participative management of the institution as are follows:

Students Welfare Committee, Proctorial Board, UGC- College Development Committee, Examination Committee, Games and Sports

Committee, Career Counselling Committee, College Magazine Committee, College Prospectus Committee, Girls and Women Welfare Committee, IT Network Committee, College Website Committee, Rules Consultation Committee, Anti-Ragging Committee, Library Committee, IQAC, DST-FIST Committee, Cultural Committee, Time Table Committee, Anti-Sexual Harassment Committee, Alumni Advisory Committee, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Human Resource Management - The college appoints Ad-hoc faculty members in place of vacant positions in various departments so that the workload is evenly distributed and the courses are completed on time. Students benefit well from the mentoring services. Faculty members are encouraged to participate in seminars and conferences as well as urged to apply for research projects and encouraged to supervise research scholars

2. Physical Infrastructure - the college makes efforts to enhance Physical Infrastructure as well as maintain the existing infrastructure through the allocation of funds. The college's Library is well stocked, and yearly additions to books and other

material are made based on the demands of the faculty members and students of all departments. Sports infrastructure is regularly enhanced, and care is taken to ensure all students benefit from the facilities. Toilets and Girls Common Rooms are maintained for the students' ease while on campus.

The campus is entirely WiFi enabled, and all students benefit from the same

Research and Development are given top priority; hence, Laboratories are well equipped and maintained for the benefit of all researchers and faculty members.

The examination and evaluation facility is streamlined so that teaching-learning activity is continued seamlessly while examinations are conducted at the college campus

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SSV PG College is an affiliated college of Chaudhary Charan Singh University. The college organisation is in sync with the guidelines of the affiliating University.

The organisational structure comprising of the Management

Committee, the Principal, Teaching and Non-Teaching Staff work together to efficiently run the institution.

The Principal is at the apex of the organisational structure and is the conduit between the staff, students and the management

The Principal is ably assisted in administration by the Dean of Students, the Proctorial Board and the IQAC.

The Heads of Departments ensure the smooth functioning of the teaching and learning process.

The Library of the college is the lifeline of the academic life of the students and the faculty members as well as the research scholars

The NSS and NCC units and wings ensure organisation of extension activities in the hinterland of the college

A host of committees take care of extra curricular activities, maintenance of codes of conduct and also for the development of holistic lifestyle of the students.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There are a number of initiatives taken at the level of the college for the welfare of the teaching and non-teaching staff Group Insurance Schemes are initiated at the college level

The Teacher's Welfare Fund has also been constituted at the college level for any financial need of the faculty members in times of need.

All State Government rules pertaining to Teaching and Non-Teaching Staff have been implemented at the institution level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a well-developed Performance Appraisal System.

The IQAC invites Annual Faculty Appraisal Forms (AFAF) to document and evaluate each faculty member's contributions to teaching-learning, research, publications, collaborations, and other extension activities.

The IQAC also screens and evaluates applications under CAS (Career Advancement Scheme) to promote Faculty Members and duly forwards to the Selection Committees.

AISHE annual report is also prepared and submitted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts annual internal and external audits.

Financial auditing is outsourced to external Auditing Firms

Internal Audit is conducted by the accounts section as well as the

laboratory in charge of each department, and the reports are made available to the Principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SSV PG College is an affiliated college of Chaudhary Charan Singh University, Meerut. The college receives funds from the University Grants Commission, New Delhi, Department of Science and Technology New Delhi and Department of Biotechnology, New Delhi for the development of the college.

The funds received are utilized according to the category of the grant received.

Apart from the central and State Government funds, the Management

Committee of the college also provides funds for the maintenance of the physical infrastructure of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has been instrumental in constantly striving to achieve excellence and high standards of academics in the college.

The cell has set up a policy of collecting annual appraisals of each faculty member and documenting their contributions to the enhancement of the academic ethos of the college

The IQAC works in close coordination with the Research and Development Cell of the college. All research scholars' progress is recorded and Interdisciplinary research colloquia are organised in a collaborative manner

The input for updating the college website is provided by the IQAC.

Workshops on Intellectual Property Rights and Research Methodology initiated

A workshop on familiarising the staff with National Education Policy 2020 was conducted

IQAC supports departments in preparing Mentor-Mentee lists for the benefit of the students

The IQAC is working towards the creation of an active Alumni Association of the college

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been instrumental at the college in initiating and strengthening the Mentor-Mentee mentoring system. All students of PG Departments have been assigned Mentors, and the Departments have been urged to assign time for interface meetings between the mentor and mentees in a formal manner and also other modes of informal mentoring methods.

The IQAC works in close coordination with the Research and Development Committee and initiates interdisciplinary webinars, departmental seminars and other skill-building programmes for the faculty members and the students

Academic Audit is regularly conducted by the IQAC during its Quarterly meets and Feed back analysis forms the backbone of this system

The IQAC takes a lead role in screening of applications for

promotions under the Career Advancement Scheme (CAS)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college takes care to implement gender equity measures in all academic and extra-academic activities of the college

The college has a dedicated Girls Common Room, which is centrally located with facilities such as Washrooms, Sanitary Napkin Vending

Machines and space for the Girl students to interact with their peer groups.

The college also organises counselling sessions for girls, so that girl students can discuss their concerns with trained counsellors who guide them

The college ensures that equal participation of girls and boys is made in all extracurricular, sports and extension activities

The college has a Daycare Centre with modern amenities for the children of faculty members to stay during college hours.

Special Committees are dedicated to the cause of Gender equality in campus, namely, the Girls and Women Welfare Cell, the Anti-

Sexual Harassment Committee and the representation of lady Faculty members in the Proctorial Board.

The Government of Uttar Pradesh chose the college to implement its flagship scheme, "Mission Shakti," in 2021-22.

The college seized this opportunity to empower the girl students and sensitise them on their health, legal rights, mental health and self-defence strategies. Numerous programmes were conducted in collaboration with local NGOs, civil servants, legal experts and local philanthropists.

The scheme was a grand success in the college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management - The college has segregated dustbins, which are colour-coded for Biodegradable and Non-biodegradable wastes.

These facilities have been installed at strategic locations across the campus. The wastes generated by the departments are also collected and segregated before being handed over to the town's municipal waste management facility.

Liquid Waste Management - The college has a Compost Pit on campus where liquid waste is collected.

Bio-medical Waste - The college does not generate Bio-medical waste

E-waste Management - The college has a dedicated space for collecting and storing e-waste.

Waste recycling system - The college has adopted various innovative modes of waste recycling. Paper recycling is done at all departments. The campus is a Plastic Free zone. Cloth bags and Paper bags are used for packaging-related activities. Dry leaves and dry wood are turned into compost, which is subsequently used as manure

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

C. Any 2 of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college makes consistent and earnest efforts to promote an inclusive environment.

The college has a designated Girls Common Room in an accessible zone of the college. It is here that girl students can seek help of the

attendant in case of any medical or other need.

All students are encouraged to participate in all extracurricular activities held in the college. All convenors of the various societies functional in the college ensure that a fair representation of the gender composition and other socio-economic criteria when it comes to the selection of candidates for participation in intra and inter-college activities.

The college attempts to nurture talented students from economically and socially underprivileged sections of society to prepare for NET, JRF and other competitive examinations. Remedial coaching services are also offered to

create a level playing field for all college students. Special care is taken for students from vernacular to enhance their English language skills.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations to be upheld by the students and all employees of the college are clearly mentioned in the prospectus of the college.

Orientation sessions are held at the beginning of each academic session to acquaint the newly admitted students and newly recruited employees regarding the core ethics and the values the college stands for.

The IQAC disseminates information on the ethics of conducting research.

Socially useful and productive activities like rallies against pollution and addiction are held where students raise awareness among the local population regarding these issues.

Blood donation camps are organised every year in collaboration with

reputed social welfare organisations.

Issues related to the environment, such as energy and water conservation, are taken up by the students and disseminated among the local population. Tree plantation drives are also held every year in and around the college campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all National and International Commemorative Days.

Independence Day and Republic Day are celebrated. The flagHoisting

Ceremony is held in the college campus where the Principal hoists the National Flag in the presence of the Management Committee members, faculty, staff and students

National Commemorative days like Gandhi Jayanti are celebrated with deep fervour.

The Kranti Divas is celebrated by competitions organised for students.

International Days like Human Rights Day, World AIDS day, Ozone Day, World Environment Day are celebrated by organizing talks and seminars

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 – Promotion of Research and Development

The institution promotes cutting-edge research output among its research scholars and faculty members. The state-of-the-art Central Science Laboratory enables all research scholars, and faculty to perform experiments related to their research areas. The Social Sciences faculty carry out various field-based research work in and around the institution and in other geographical locations on socio-cultural and economic issues affecting society. Faculty members supervise research scholars, publish in reputed journals

and participate in national and international conferences

Best Practice 2 - Promotion of Women's Empowerment

The Girls and Women Welfare Cell of the college works in collaboration with the Dean of Students to organise various programmes in the college to empower young women with awareness of legal rights, physical and emotional health, self-defence. The cell invites women youth icons to motivate the girl students and instil their minds with confidence.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSV PG College makes continuous efforts to implement the vision of its founder Babu Lakshmi Narayan Ji, who was a freedom fighter and established the institution with the mission of providing high quality higher education to students living in the hinterland of the college. In addition, the college encourages students to excel in academics, and with efforts made by the Career Counselling Committee, they are supported to find employment in areas of their specialisation.

The institution provides value-based education and inculcates ideals of nation-building among its students through various committees. Extracurricular activities like extension services and sports facilities are offered to the students. Ideals of sustainable development are instilled among the students through practices of environmental protection, maintenance of health and hygiene. Energy-saving practices are encouraged in the institution, and students are counselled to adopt similar practices in their homes and families.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college proposes the following plan of action for the academic session 2022-23

1. Installation of Solar Power plant to reduce dependence on non-renewable sources of energy
2. Step up research and development activities to increase research output
3. Enhance the infrastructural facilities
4. The Alumni Association would be reinvigorated
5. Strengthening the Feedback system to include more stakeholders