



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		S.S.V. (P.G.) COLLEGE
Name of the head of the Institution		Dr R K Sharma
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01222316818
Mobile no.		9810093024
Registered Email		ssvcollege1951@gmail.com
Alternate Email		iqac.ssv@gmail.com
Address		Delhi Road, Hapur
City/Town		Hapur
State/UT		Uttar pradesh
Pincode		245101
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Swagata Basu
Phone no/Alternate Phone no.	01222316818
Mobile no.	9810093024
Registered Email	ssvcollege1951@gmail.com
Alternate Email	iqac.ssv@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ssvpgcollege.org">https://ssvpgcollege.org</a>
<b>4. Whether Academic Calendar prepared during the year</b>	No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.59	2011	30-Nov-2011	29-Nov-2016

<b>6. Date of Establishment of IQAC</b>	01-Dec-2011
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FDP on Emotional Intelligence	16-Sep-2019 3	25

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SSV PG College	CPE	UGC	2016 1820	15000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Collection of Annual Performance Appraisal related data from all faculty members. Applications for promotion of faculty members under CAS received, screened and forwarded. MoU signed with ICT Academy New Delhi for faculty enrichment and for exploring employment opportunities for students. A Faculty Development Program titled "Emotional Intelligence" was organized from 16th to 18th September, 2019. Faculty members of the college participated in the Faculty Development Programme. Preparation and submission of AQAR

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Application of Promotions under CAS invited from faculty members	All applications received by IQAC were duly screened, and forwarded for promotions
Organization of Faculty Development Programme on "Emotional Intelligence"	Faculty members of the college attended the Faculty Development Programme and

in collaboration with ICT Academy, New Delhi from 16th to 18th September, 2019	were trained by instructors of national repute. This programme was a part of the MoU signed with ICT Academy, New Delhi.
Promotion of Student Centric teaching learning process	List of Mentors and Mentees were prepared by IQAC and provided to the departments for each department of assign contact hours for each faculty member to interact with their mentees
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC	01-Dec-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	15-Dec-2019
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<b>17. Does the Institution have Management Information System ?</b>	No
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The teaching-learning process is the backbone of the college. Faculty members mainly rely on classroom teaching, blending in other modes of experiential learning to maximize the students' learning outcomes. At SSV (PG) College, the faculty members ensure a holistic learning mode by blending classroom teaching with other experiential learning modes. Through the student-interactive mode of delivery of course material with the help of learning methods are effective, and students are assessed continuously. college follows the syllabus drafted by the CCS University and the college strictly follow the number of lectures to be delivered per course programme as stipulated by the university. The timetable/workload committee of the college drafts the timetable for all the courses, and the heads department, after consultation with the department faculty, allot lectures. Care is taken to ensure that courses are completed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	15
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has devised its feedback mechanism to collect feedback from the students through a feedback form administered at the end of an academic semester. The students feedback is collected and analysed. The IQAC is responsible for informing the concerned departments regarding the feedback collected from the students. The members of IQAC analyses the feedback

collected from the students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	1488	Nil	1440
BSc	Maths	425	Nil	372
BSc	Bio	200	Nil	186
BCom	Nil	914	Nil	744
MA	Nil	Nil	Nil	350
MSc	Nil	485	Nil	462
MCom	Nil	162	Nil	152
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	Nil	25	11	74

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
91	50	Nil	20	9	3
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC prepares a list of PG student mentees for faculty members. The mentees meet their mentors for consultation and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4048	91	1 : 44

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

76	37	39	0	36
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Rani Tiwari	Associate Professor	Dr Sarvapalli Radha KrishnaAL TTC, (BSNL, Govt of India) and others.
2020	Dr Rani Tiwari	Associate Professor	Teachers Excellence Award 2019, Global Research Foundation Delhi
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>Internal Assessments are held for postgraduate students as per the University norms. The answer scripts are shown to the students post-evaluation, and feedback is also given to the students for improvement. For UG students, faculty members hold mock exams and surprise tests in class to help them prepare for their external examinations.</p>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>Academic Calendar was prepared and published in the Prospectus of the college. The Academic Calendar is also uploaded on the institutes website</p>
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## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	1440	1121	86.16

Nill	BSc	Nill	767	664	98
Nill	BCom	Nill	1125	1042	97.47
Nill	MA	Nill	505	460	96.26
Nill	MSc	Nill	485	462	97.19
Nill	MCom	Nill	165	152	100
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year



Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nill
National	English	11	Nill
International	Geography	2	Nill
National	Geography	1	Nill
International	Chemistry	1	Nill
International	Political Sc	1	Nill
National	Economics	1	Nill
International	Physics	4	Nill
International	Commerce	2	Nill
National	Commerce	1	Nill
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Political Sc	3
Physics	1
Maths	1
Chemistry	1
Economics	2
Commerce	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented	3	1	Nill	Nill

papers

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
7 days Camp	NSS	4	200
Earth Day	Eco Club	8	100

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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ICT Academy	Nil	Academic	200
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2874917

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBWARE	Partially	Nil	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	Nil	754169	Nil	754169
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	94	52	94	2	2	24	18	100	0
Added	0	0	0	0	0	0	0	0	0
Total	94	52	94	2	2	24	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	240947	2500000	2874917

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a Maintenance Fund. This fund helps maintain the colleges existing infrastructure and makes support facilities available to students and the faculty. The college also applies for funds from the central and state governments. If successful in securing such grants, the concerned committees of the College follow the due process to spend the funds on enhancing the existing infrastructure.

<https://ssvhapur.ac.in/facilities>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Scholarship given by Samaj Kalyan Vibhag, Govt. of Uttar Pradesh	1350	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme

Date of implementation

Number of students enrolled

Agencies involved

No Data Entered/Not Applicable !!!

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
120	120	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BA	Socio	SSV College	MA
2019	8	BA	Hindi	SSV College	MA
2019	11	BA	Pol Sc	SSV College	MA
2019	7	BA	Eng	SSV College	MA
2019	11	BA	Eco	SSV College	MA
2019	7	BA	Geog	SSV College	MA
Nill	11	Bsc	Physics	SSV College	Msc
Nill	13	BSc	Chem	SSV College	MSc
Nill	29	BCom	Comm	SSV College	MCom
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college ensures that in some committees of the college, students representation is ensured so that students can offer their inputs as stakeholders of the institution.
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Associations meetings take place in the college and at other locations where the Alumni meet and interact. Hapur has many illustrious Alumni who are renowned industrialists, educationists, businessmen, and innovators who have settled in Hapur. The other section of the Alumni, settled in different places around the country and around the world, visit the college to meet their teachers and deliver lectures to the current students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SSV College strives to attain a decentralised and participative management of the institution, and this ideal is reflected in the main portfolios. The

college constitutes various committees which function independently and collectively for the overall development of the institution. The principal makes decisions pertaining to academic and administrative in consultation with the heads of departments. certain committees, a fair representation of non-teaching staff and students have been provisioned so that all stakeholders are made to play significant roles in decision-making in the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college of the CCS University, Meerut, College follows the curriculum designed by the University
Teaching and Learning	The college ensures that the curriculum is transacted systematic and planned manner. The faculty members plan lectures in a way that allows the syllabus to be completed the students to feel confident enough to appear for examinations. Slow learners are provided with remedial classes.
Examination and Evaluation	The college has a high power examination committee which and executes all internal and external examinations
Research and Development	Faculty members are encouraged to apply for research publish research papers, and attend conferences and workshops. The faculty members also supervise PhD scholars
Library, ICT and Physical Infrastructure / Instrumentation	The central library is the backbone of the academic life the college. The library is seven decades old and boasts huge collection of new and old text and reference books. college is connected to Inflibnet and Delnet facilities
Human Resource Management	The recruitment process of the college is undertaken by the Directorate of Higher Education, U.P. and the selection faculty members is done through UPHESC and DHE, U.P. members are encouraged to upgrade their skills and knowledge through the Faculty Development Programmes, Refresher and workshops and other training sessions.
Industry Interaction / Collaboration	The Career Counselling Cell is responsible for carrying Industry-Academia Linkages

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All college committees plan and execute their functions, and the members of the committees share all information regarding the plan of action.
Finance and Accounts	Finance and Accounting Services are carried out with the of softwares.
Administration	Information related to administration is shared with stakeholders via email and the website
Student Admission and Support	Students are connected to the colleges official YouTube channel. Students stay abreast with the information disseminated by the college through this channel.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Faculty Development Programme on Emotional Intelligence	Nil	16/09/2019	18/09/2019	20	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	06/05/2020	11/05/2020	6



Int Workshop	1	19/05/2020	25/05/2020	6
CEP	1	01/06/2020	02/06/2020	2
FDP	1	08/06/2020	12/06/2020	5
FDP	1	23/06/2020	27/06/2020	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
37	91	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Teachers Welfare Fund	Group Insurance Scheme	Emergency Medical Support

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit is conducted at the Departmental Level for each Department. Stock registers are maintained, and the verification process is held at the end of each academic year. A similar process is adopted for Laboratories. The administrative unit also performs internal audits. Authorised Chartered Accountants perform External Audits. All financial documents and transactions are audited at the end of each financial year and whenever other programmes or conferences are held which entail utilisation of funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Committee	2874917	Maintenance and development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Principal and Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association of the college makes continuous efforts to ensure students attend classes. Parents are informed whenever the students attendance plummets. The PTA also connects with the parents for offering

guidance regarding the students progression to higher education and related career opportunities.

6.5.3 – Development programmes for support staff (at least three)

The college organises many developmental activities that benefit the support staffs career and overall well-being. Regular meetings of the support staff are held with the Principal and the Management Committee, where the support staff voice their requirements. The college attempts to fulfill the needs and requirements of all the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was accredited in 2011. Ever since the first cycle of accreditation, the college has been working towards bridging the gap between its performance during the accreditation period and the expectations of the peer team. The college was expected to raise its research output. The faculty members have been actively engaged in research by supervising PhD scholars, publishing in scholarly journals, and seeking grants to fund their research projects. The library systems are upgraded annually, and efforts are being made to increase the footfall. Departmental Libraries have become operational in most of the Departments. NSS and NCC continue to have strong external linkages with the neighbouring regions where the students carry out extension activities. Seminars and Invited lectures are organised on a regular basis

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme	16/09/2019	16/09/2019	18/09/2019	25
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Currently, the college gets power supply from the Grid, a combination of HEP and Thermal Power. The college has no installations of renewable energy sources.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti	02/10/2019	02/10/2019	200
Teachers day Celebrations	05/09/2019	05/09/2019	200
Human Rights Day	10/12/2019	10/12/2019	100
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus practices segregation of waste. Students are taught to dispose biodegradable and non-biodegradable wastes separately.
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1 - Promotion of Research and Development The institution promotes cutting-edge research output among the research scholars enrolled in the college and the faculty members. The state-of-the-art Central Science Laboratory enables all research scholars, and faculty to perform experiments related to their research. The Social Sciences faculty carry out various field-based research work around the institution and in other geographical locations on sociocultural and economic issues affecting society. Faculty members supervise research scholars, publish in reputed journals and participate in national and international conferences. Best Practice 2 - Creating a Green Campus The college has a well-established ECO CLUB. This club endeavours to green the campus and generate awareness regarding reducing the carbon footprint on the campus. The convenor of the club is trained by the Centre for Science and Environment (CSE), the leading organisation working toward environmental consciousness. Burning of leaves and litter has been banned on the campus. The campus is a no-drive zone. Rainwater harvesting is practised on the campus. Students participate in tree plantation drives across Hapur during the monsoon season.</p>
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SSV PG College makes continuous efforts to implement the vision of founder Babu Lakshmi Narayan Ji, who was a freedom fighter and established the institution with the mission of providing high-quality higher education to students living in the hinterland of the college. In addition, the encourages students to excel in academics, and with efforts made by Career Counselling Committee, they are supported to find employment in of their specialization. The institution provides value-based education inculcates ideals of nation-building among its students through various committees. Extracurricular activities like extension services and facilities are offered to the students. Ideals of sustainable development are instilled among the students through practices of environmental protection and maintaining health and hygiene. The institution encourages Energy-saving practices, and students are counselled to adopt similar practices in their homes and families.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

The college will make provisions to make blended learning easily accessible to its students. This measure has been taken because the COVID-19 pandemic is disrupting the lives of students and teachers alike. Create better physical facilities for the accessibility of differently abled students. Register a formal association for the alumni of the college Sign MoUs with Industry to enhance Industry-Academic exchange