



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	S.S.V. (P.G.) COLLEGE
Name of the head of the Institution	Dr Shashi Vashishtha
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	911222316818
Mobile no.	9897206836
Registered Email	ssvcollege1951@gmail.com
Alternate Email	iqac.ssv@gmail.com
Address	SSV College Delhi Road, Hapur. Uttar Pradesh. 245101
City/Town	Hapur
State/UT	Uttar pradesh
Pincode	245101

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		S Basu			
Phone no/Alternate Phone no.		01222316818			
Mobile no.		9810093024			
Registered Email		ssvcollege1951@gmail.com			
Alternate Email		iqac.ssv@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://ssvhapur.ac.in">https://ssvhapur.ac.in</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://ssvhapur.ac.in">https://ssvhapur.ac.in</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.59	2011	30-Nov-2011	30-Nov-2016
<b>6. Date of Establishment of IQAC</b>			01-Dec-2011		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Quality Workshop	18-Aug-2018 01		60		

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SSV College	CPE	UGC	2016 1820	15000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Collection of data from all faculty members through submission of Annual Faculty Appraisal Forms 2. Screening and evaluation of all applications received from faculty members for promotions under CAS 3. Collection of feedback from the students regarding teaching and learning 4. IQAC organised a workshop for faculty members on Quality enhancement in Higher Education.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Application for Promotions under CAS invited from faculty members	All applications were duly screened, and all applicants were promoted
Collection of feedback from students on	Feedback forms were filled by students

their experience with the teaching learning process of the college	regarding their experience with the teaching learning process in the college
Regular meetings with the members of IQAC would be held	IQAC committee met regularly and strategised the plan for quality enhancement
Website upgradation	Plan submitted to upgrade the college website
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The teaching-learning process is the backbone of the college. Faculty members mainly rely on classroom teaching, blending in other modes of experiential learning to maximize the students' learning outcomes. At SSV (PG) College, the faculty members ensure a holistic learning mode by blending classroom teaching with other experiential learning modes. Through the student-centric, interactive mode of delivery of course material with the help of ICT, learning methods are effective, and students are assessed continuously. The college follows the syllabus drafted by the CCS University and the college strictly follow the number of lectures to be delivered per course per programme as stipulated by the university. The timetable/ workload committee of the college drafts the timetable for all the courses, and the heads of the department, after consultation with the department faculty, allot lectures. Care is taken to ensure that courses are completed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

##### **1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	14
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has devised its feedback mechanism to be collected from the students through a feedback form administered at the end of a academic year/ semester. The students feedback is collected and analysed. The IQAC undertakes the responsibility to inform the concerned departments regarding the feedback collected from the dtudents.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Nill	Nill	Nill	1488
BSc	Maths	Nill	Nill	372
BSc	Bio	Nill	Nill	186
BCom	Nill	Nill	Nill	744
MA	Nill	Nill	Nill	756
MSc	Nill	Nill	Nill	336
MCom	Nill	Nill	Nill	146
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3367	1158	97	44	35

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
97	50	Nill	20	9	Nill
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC prepares list of Mentees of PG students for faculty members. The mentees meet their mentors for consultation and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4525	97	1 : 47

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
76	37	39	2	33

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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No Data Entered/Not Applicable !!!

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessments are held for postgraduate students as per the University norms. The answer scripts are shown to the students post-evaluation, and feedback is also given to the students for improvement

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared by a Team with utmost care to ensure that all curricular and extracurricular activities fit in within the academic session. The academic calender is published in the prospectus too for all stakeholders

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Programme Outcomes and Course Outcomes are collected from each faculty](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	1404	901	83.75
Nill	BSc	Nill	794	583	99.12
Nill	BCom	Nill	1147	980	94.87
Nill	MA	Nill	557	442	80.83
Nill	MSc	Nill	477	435	90
Nill	MCom	Nill	146	133	96.29

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nil	Nil	Nil	Nil
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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	Nil
National	English	5	Nil
National	Geography	1	Nil
International	Geography	1	Nil
International	Chemistry	5	Nil
National	Chemistry	1	Nil
National	Political Science	2	Nil
National	Economics	2	Nil
International	Physics	6	Nil
National	Zoology	2	Nil



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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	4
Political Sc	2
Physics	1
Chemistry	2
Commerce	3
Economics	1

[View Uploaded File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	10	Nil	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Local Doctors	10	100
Tree Plantation Drive	Local Philanthropists	10	200
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ICT Academy	22/01/2018	Academic Collaboration	200
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2884505

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing

Others	Existing
Classrooms with LCD facilities	Existing
Others	Nil
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBWARE	Partially	Nil	2013

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Nil	Nil	Nil	373338	Nil	373338
Text Books	Nil	Nil	Nil	373338	Nil	373338
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	94	52	94	2	2	24	18	100	0
Added	0	0	0	0	0	0	0	0	0
Total	94	52	94	2	2	24	18	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
500000	543435	5000000	4747044

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a Maintenance Fund. It is with the help of this fund that the existing infrastructure of the college is maintained and support facilities are made available to the students.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
105	100	7

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	Socio	SSV College	MA
2018	5	BA	Hindi	SSV College	MA
2018	22	BA	Pol Sc	SSV College	MA
2018	11	BA	English	SSV College	MA
2018	14	BA	Eco	SSV College	MA
2018	10	BA	Def	SSV College	MA
2018	8	BA	Geography	SSV College	MA
Nil	41	BCom	Commerce	SSV College	MCom
Nil	14	BSc	Phy	SSV College	Msc
Nil	11	Bsc	Chem	SSV College	MSc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
athletics	National	19
Cricket	National	15
Swimming	National	1
Kabaddi	National	24
Weight Lifting	National	8
Shooting	National	7

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Most of the college committees have student representatives. Care is taken to ensure that students from all faculties get a fair representation. Students opinions are adequately incorporated into the committees functioning. Some of the committees that have student representation are the Library Committee, Sports Committee, Cultural Committee, Grievance Redressal Committee, and others. The IQAC also a fair representation of the students community .

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The meetings of the Alumni Association take place in the college as well as at other locations. The city of Hapur has many illustrious Alumni who are renowned industrialists, educationists, businessmen and innovators. Alumni settled in different places visit the college to meet their teachers and deliver lectures to the current students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SSV College strives for decentralised and participative management, which is reflected in its main portfolios. The college constitutes various committees which function independently and collectively for the overall development of the institution. Decisions pertaining to academic and administrative purposes are made by the principal in consultation with the heads of departments. In certain committees a fair representation of non-teaching staff and students have been provisioned so that all stakeholders are made to play significant role in decision making in the college

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college of the CCS University, Meerut, SSV PG College follows the curriculum designed by the University.
Teaching and Learning	The college ensures that the curriculum is transacted in a systematic and planned manner. The faculty members plan their lectures in a way that allows the syllabus to be completed and the students to feel confident enough to appear for examinations. Slow learners are provided with remedial classes.
Examination and Evaluation	The college has a high power examination committee which plans and executes all internal and external examinations.
Research and Development	Faculty members are encouraged to apply for research grants, publish research papers, and attend conferences and workshops. The faculty members also supervise PhD scholars.
Library, ICT and Physical Infrastructure / Instrumentation	The central library is the backbone of the academic life of the college. The library is seven decades old and boasts of a huge collection of new and old text and reference books. The college is connected to Inflibnet and Delnet facilities.
Human Resource Management	The recruitment process of the college is decided by the Directorate of Higher Education, U.P. and the selection of faculty members is done through UPHESC and DHE, U.P. Faculty members are encouraged to upgrade their skills and knowledge through the Faculty Development Programmes, Refresher Courses and workshops and other training sessions.
Industry Interaction / Collaboration	The Career Counselling Cell is responsible for carrying out Industry-Academia Linkages.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All committees of the college plan and execute their functions, and all information regarding the plan of action is shared with the members of the committees.

Finance and Accounts	Finance and Accounting Services are carried out with the help of softwares
Administration	Information related to administration is shared with the stakeholders via email and the website

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, Teachers Welfare Fund	Group Insurance Scheme	Emergency Medical Support

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college carries out external audits yearly. The Income Tax related audit is undertaken by Chartered accountants.



6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management Committee	5290479	Development and Maintenance
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Nil	Nil
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has a parent-teacher association. Departments get in touch with the parents of the students for discussing their academic performance and also consultations for career guidance.

6.5.3 – Development programmes for support staff (at least three)

1. Staff members are provided hands-on training in computer operations.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The IQAC performs the functions of quality enhancement 2. Faculty members focus on research activities apart from teaching and learning process 3. Efforts are made to keep the college campus pollution-free.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Currently, the college gets power supply from the Grid, a combination of HEP and Thermal Power. The college has no installations of renewable energy source.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	10
Rest Rooms	Yes	10
Physical facilities	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	Nil	Nil	NSS Camps	Health, Sanitation and Gender equity	200
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Segregation of Solid Waste into Biodegradable and Non Biodegradable wastes  2. Phasing out from incandescent lamps to LED bulbs  3. Reducing and Recycling paper  4. Making the campus a No-Drive zone</p>
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

<p>Best Practice 1 - Promotion of Research and Development The institution promotes cutting-edge research output among its research scholars and faculty members. The state-of-the-art Central Science Laboratory enables all research scholars, and faculty to perform experiments related to their research areas. The Social Sciences faculty carry out various field-based research work in and</p>
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around the institution and in other geographical locations on socio-cultural and economic issues affecting society. Faculty members supervise research scholars, publish in reputed journals and participate in national and international conferences. Best Practice 2 - Creating a Green Campus The college has a well-established ECO CLUB. This club endeavours to green the campus and generate awareness regarding reducing the carbon footprint on the campus. The convenor of the club is trained by the Centre for Science and Environment (CSE), the leading organisation working toward environmental consciousness. Burning of leaves and litter has been banned on the campus. The campus is a no-drive zone. Rainwater harvesting is practised on the campus. Students participate in tree plantation drives across the city of Hapur in the month of August.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SSV PG College makes continuous efforts to implement the vision of its founder Babu Lakshmi Narayan Ji, who was a freedom fighter and established the institution with the mission of providing high-quality higher education to students living in the hinterland of the college. In addition, the college encourages students to excel in academics, and with efforts made by the Career Counselling Committee, they are supported to find employment in areas of their specialization. The institution provides value-based education and inculcates ideals of nation-building among its students through various committees. Extracurricular activities like extension services and Sports facilities are offered to the students. Ideals of sustainable development are instilled among the students through practices of environmental protection, maintenance of health and hygiene. Energy saving practices are encouraged in the institution, and students are counselled to adopt similar practices in their homes and families.

Provide the weblink of the institution

<https://ssvhapur.ac.in/page?url=IOAC>

### 8. Future Plans of Actions for Next Academic Year

The college would be preparing to apply for the next accreditation cycle by NAAC. The college plans to upgrade the college website. The alumni network will be strengthened and encouraged to take active role in the development of the college. The faculty members will apply for research grants to undertake research.